



School District 72 operates throughout a large geographic area. Campbell River and Quadra Island schools and our school board office are located on the traditional territory of the Liḡwít̓daŋw̓ people. School District 72 also encompasses the traditional territory of the Klahoose (Cortes), K'ómoks (Sayward), and ɣw̓emałkwu (Bute Inlet) First Nations.

SUPPORT STAFF

Position:	Child & Youth Care Worker (Indigenous Education)
Posting Number:	SY2627-YTH-001
Term of Employment:	Permanent
Start Date:	September 09, 2026
Hours:	7 hours/day, 35 hours/week
Wage/Salary:	\$32.48/Hour
Deadline to Apply:	4:00pm, September 04, 2026

Join Our Team

School District 72 is looking for a **Child and Youth Care Worker (Indigenous Education) at Pinecrest Elementary School** to join our team of professionals who strive to bring the district's learning beliefs to life.

School District 72 (Campbell River) is located on the east coast of central Vancouver Island, extending north to Sayward and south to Oyster River. The district also includes the outer islands of Read, Cortes, and Quadra. The district serves over 5,600 students in 18 schools with a diverse range of programs that are progressive and responsive to the educational needs and interests of students.

The district respects and values the relationships with all First Nations, Métis, and Inuit peoples who reside in these territories. It is with respectful consideration that the programs and services provided to students and staff acknowledge their histories, cultural contributions, and contemporary concerns.

About the Role

Reporting to the District Principal, Indigenous Education, School Administration and in collaboration with teachers, counsellors, Indigenous stakeholders and other allied professionals, the Child & Youth Worker (Indigenous Education) will assist bridging cultural differences, social-emotional development and supporting academic excellence for Indigenous learners.

The Child & Youth Worker (Indigenous Education) participates within a collaborative, strength-based model that assists and supports Indigenous children, youth and their families increasing their level of school success. The Child & Youth Worker (Indigenous Education) provides enhanced services that support cultural, behavioral, academic, emotional and social growth of children and youth. This position works collaboratively with teachers who have responsibility for the educational progress of all students.

While the incumbent's day-to-day responsibilities are in direct response to the specific needs of the student and/or family and vary from case to case, the emphasis of the job responsibility focuses on the school connection, cultural engagement, and positive relationships of the student.

Specific Responsibilities:

- Assisting school personnel in creating an inclusive school environment.

- Monitoring attendance and actively working to encourage students to attend school, classes on a period-by-period basis in and around the school community.
- Serving as a home-school liaison to provide an individual focus for families on student attendance, connections, engagement and achievement.
- Working with families, administration, counselors, teachers, and the Indigenous Education team to reduce barriers to student connections, engagement, attendance and academic achievement.
- Working as a member of a team to develop and administer behavioral management programs such as effective behavior support check in/check out systems.
- Developing a network of contacts with community agencies and Indigenous Bands as necessary to support and maintain attendance, school connections, engagement and positive relationships.
- Transporting students to school and/or activities as necessary to maintain attendance, a positive school and family connection and may support external appointments for students.
- Protecting and respecting the confidentiality of information.
- Performs other related duties as required.

Bring your Expertise

- A bachelor's degree in child and youth care work, combined with a minimum of one year working with at-risk children or adolescents or an equivalent combination of education and experience.
- Applied Suicide Intervention Skills Training (ASIST) preferred.
- Demonstrated ability to work with Indigenous students and their families.
- Experience working in a senior secondary school setting would be an asset.
- Demonstrated high level of interpersonal skills and ability to work harmoniously as a team member.
- Proven ability to establish and maintain effective work relationships and working collaboratively in a team environment.
- Working knowledge of reading and writing software programs (Microsoft 365).
- Possess a current valid BC Driver's License, Class 5 and reliable transportation.
- Current Driver's Abstract and a satisfactory vehicle to provide transportation for students.
- A practical knowledge of Indigenous protocols and demonstrated understanding of Indigenous cultures.
- Ability to communicate effectively using tact, discretion, and diplomacy, while maintaining confidentiality in all matters related to the school district.
- Demonstrated ability and experience with Indigenous community and organizations.
- A bachelor's degree in child and youth care work, combined with a minimum of one year working with at-risk children or adolescents or an equivalent combination of education and experience.
- Class 5 BC Driver's License.
- A clear Criminal Record Check to be updated every five years.

Contribute to Our Success

The Campbell River School District proudly developed a strategic plan for 2024-2028 that prioritized the following:

- Honour Indigenous World Views and Perspectives
- Student-Centered Learning Environments
- Evolving for Tomorrow

The following commitments are essential to all positions within the Campbell River School District:

- Commitment and adherence to workplace policies, procedures & practices.
- Commitment to standards of conduct, including behaving in a manner that is: respectful, professional, team-oriented, collegial, collaborative, ethical, honest, and trustworthy.
- Commitment to understand and implement the Truth and Reconciliation Calls to Action and the Declaration on the Rights of Indigenous Peoples Act.

Join Our Community

Campbell River is a scenic, oceanfront community framed by extensive waterfront, west coast forests and snow-capped mountains. The area is renowned for its natural beauty and recreational opportunities such as skiing, kayaking, fishing, mountain biking, hiking, golf, and endless opportunities to experience nature. The moderate climate allows residents to participate in numerous outdoor activities on a year-round basis.

Experience the Benefits of SD72

- Professional development and growth opportunities.
- The opportunity to grow your career in a small district.
- Progressive leadership team.
- Positive collegial culture with a great sense of community.

Employees are eligible for extended health and dental benefits, life insurance, and participation in a pension program as outlined in the Canadian Union of Public Employees (CUPE), Local 723 along with competitive vacation and sick day entitlements.

Employment Equity

We value diversity of people to best represent the students and communities we serve as an equitable and inclusive employer. We welcome applications from all backgrounds, demographics and life experiences.

School District 72 is also committed to creating and maintaining an accessible work environment for all members of its workforce. Within this hiring process we will make efforts to create an accessible process for all applicants (including but not limited to people with disabilities). Confidential accommodation is available on request.

How to Apply

Please submit applications through the School District 72 Job Connect Portal. We thank all applicants for their interest and advise that only those candidates selected for an interview will be contacted. The successful candidate will be required to complete a criminal record check.

Please ensure your application includes a cover letter stating the posting number, an updated resume and references, including most recent supervisor(s).

In accordance with Article 16.01 (a), "the applicant with the greatest seniority and having the required qualifications, skills and ability to perform the job applied for shall be awarded the position."

The district reserves the right to employ methods of assessment to assess qualifications, skills and ability. Assessment of qualifications, skills and ability may include, but not limited to, hours of experience, proof of certification, testing, interviewing, probationary periods and so on.