



School District 72 operates throughout a large geographic area. Campbell River and Quadra Island schools and our school board office are located on the traditional territory of the Liḡwítḡdaḡw people. School District 72 also encompasses the traditional territory of the Klahoose (Cortes), K'ómoks (Sayward), and ḡwεmatḡwu (Bute Inlet) First Nations.

SUPPORT STAFF

Position:	Education Assistant (Signing)
Posting Number:	SY2627-EA-029
Term of Employment:	Permanent
Start Date:	October 13, 2026
Hours/Day/FTE:	5.25 Hours/day
Wage/Salary:	\$31.05/hour
Deadline to Apply:	4:00pm on October 2, 2026

Join Our Team

School District 72 is looking for an **Education Assistant (Signing)** to join our team of professionals at **Ocean Grove Elementary School** who strive to bring the district's learning beliefs to life.

School District 72 (Campbell River) is located on the east coast of central Vancouver Island, extending north to Sayward and south to Oyster River. The district also includes the outer islands of Read, Cortes, and Quadra. The district serves over 5,600 students in 18 schools with a diverse range of programs that are progressive and responsive to the educational needs and interests of students.

The district respects and values the relationships with all First Nations, Métis, and Inuit peoples who reside in these territories. It is with respectful consideration that the programs and services provided to students and staff acknowledge their histories, cultural contributions, and contemporary concerns.

About the Role

Education Assistant (Signing) support students who are deaf and hard of hearing (DHH) who need signing and meet the nature and scope of work, specific responsibilities, and qualifications of a Generalist Education Assistant. The Education Assistant (Signing) follows the guidance and leadership of the Teacher of the Deaf and Hard of Hearing, Learning Support Teacher and the Classroom Teacher in maintaining familiarization with instructional vocabulary and concepts in preparation for classroom instruction. It is collaborative work, in inclusive settings, to support students to meet the goals identified in their Individualized Education Plans (IEP).

- Facilitating communication and academic access for students who are deaf/hard of hearing (including using remote mic systems, and other assistive technology, when necessary).
- Provides sign language support for students who are deaf and hard of hearing, classmates and educational staff.
- Provides tutorial assistance to deaf and hard of hearing students when required and to other students when available.
- Carries out personal and health care routines as directed by a teacher.
- Participates in student observation, data collection and the implementation of the individual education plan, as directed by a teacher.

Qualifications

- Two-year post-secondary diploma in Educational Assistant training (or relevant discipline) or an Education Assistant certificate combined with 1 year of related experience.
- Demonstrated proficiency in American Sign Language, i.e., Minimum Level 2 on the ASL Proficiency Interview, as assessed by the Sign Language Institute of Canada.
- Knowledge of deaf culture and community resources.
- Experience working and/or interacting with people who are deaf or hard of hearing.
- Understanding of the language implications in the education of students who are deaf and hard of hearing.
- Ability to adjust the signing, education and communication levels required, in accordance with student's needs.
- Demonstrated ability and knowledge of strategies to work successfully with students who are deaf and hard of hearing.
- Working knowledge of the district child abuse protocol and reporting procedures.
- Current CPI (Crisis, Prevention, and Intervention) or low arousal certification.
- Level 1 First Aid Certification is an asset.
- Computer literacy and experience with technological assists.
- Demonstrated willingness to participate in professional development opportunities as provided by the district.
- Ability to provide educational support in academic subjects as per school level (i.e. elementary, middle and secondary).
- Proven ability to establish and maintain effective work relationships and working collaboratively in a team environment.
- Working knowledge of reading and writing software programs (Microsoft 365).
- Ability to determine, judge and select appropriate course of action within the limits of established methods and procedures.
- Ability to effectively interact and establish positive rapport with students.
- Ability to communicate effectively using tact, discretion, and diplomacy, while maintaining confidentiality in all matters related to the school district.
- Ability to be flexible and adaptable.
- Sufficient physical capabilities, stamina, and coordination to perform the duties of the position to the required standard.

Contribute to Our Success

The Campbell River School District proudly developed a strategic plan for 2024-2028 that prioritized the following:

- Honour Indigenous World Views and Perspectives
- Student-Centred Learning Environments
- Evolving for Tomorrow

The following commitments are essential to all positions within the Campbell River School District:

- Commitment and adherence to workplace policies, procedures & practices.
- Commitment to standards of conduct, including behaving in a manner that is: respectful, professional, team-oriented, collegial, collaborative, ethical, honest, and trustworthy.
- Commitment to understand and implement the Truth and Reconciliation Calls to Action and the Declaration on the Rights of Indigenous Peoples Act.

Employment Equity

We value diversity of people to best represent the students and communities we serve as an equitable and inclusive employer. We welcome applications from all backgrounds, demographics and life experiences.

School District 72 is also committed to creating and maintaining an accessible work environment for all members of its workforce. Within this hiring process we will make efforts to create an accessible process for

all applicants (including but not limited to people with disabilities). Confidential accommodation is available on request.

How to Apply

Submit your application through the JobConnect portal. Please ensure to submit a resume and cover letter with your application.

We thank all applicants for their interest and advise that only those candidates selected for an interview will be contacted.

In accordance with Article 16.01 (a), "the applicant with the greatest seniority and having the required qualifications, skills and ability to perform the job applied for shall be awarded the position."

The district reserves the right to employ methods of assessment to assess qualifications, skills and ability. Assessment of qualifications, skills and ability may include, but not limited to, hours of experience, proof of certification, testing, interviewing, probationary periods and so on.