



School District 72 operates throughout a large geographic area. Campbell River and Quadra Island schools and our school board office are located on the traditional territory of the Liḡwítḡdaḡw people. School District 72 also encompasses the traditional territory of the Klahoose (Cortes), K'ómoks (Sayward), and ḡwemaḡkwu (Bute Inlet) First Nations.

SUPPORT STAFF

Position:	Visual Language Interpreter
Posting Number:	SY2627-EA-018
Term of Employment:	Permanent
Hours/Day/FTE:	5.25 Hours/day
Wage/Salary:	\$31.05/hour
Deadline to Apply:	4:00pm on September 04, 2026

Join Our Team

School District 72 is looking for a **Visual Language Interpreter** to join our team of professionals who strive to bring the district's learning beliefs to life.

School District 72 (Campbell River) is located on the east coast of central Vancouver Island, extending north to Sayward and south to Oyster River. The district also includes the outer islands of Read, Cortes, and Quadra. The district serves over 5,600 students in 18 schools with a diverse range of programs that are progressive and responsive to the educational needs and interests of students.

The district respects and values the relationships with all First Nations, Métis, and Inuit peoples who reside in these territories. It is with respectful consideration that the programs and services provided to students and staff acknowledge their histories, cultural contributions, and contemporary concerns.

About the Role

Visual Language Interpreters support students who are deaf and hard of hearing (DHH) who need signing. The Visual Language Interpreter follows the guidance and leadership of the Teacher of the Deaf and Hard of Hearing, Learning Support Teacher and the Classroom Teacher in maintaining familiarization with instructional vocabulary and concepts in preparation for classroom instruction. It is collaborative work, in inclusive settings, to support students to meet the goals identified in their Individualized Education Plans (IEP).

- American Sign Language (ASL) to English and English to ASL interpretation for students who are deaf/hard of hearing, their hearing peers, classroom teachers, parents, school staff and administration.

- Interpretation of school activities such as class lessons, assemblies, field trips, teams, clubs and other educational experiences.
- Ability to adjust the signing and communication levels required, in accordance with student's needs.
- Participating in staff meetings as requested and performing all such other duties as may be assigned by the principal or designate.
- Protecting and respecting the confidentiality of information.
- Performs other related duties as assigned.

Qualifications

- Completion of a two-year post-secondary program in American Sign Language Interpretation and at least one year of related experience.
- Active membership or ability to become a member with Westcoast Association of Visual Language Interpreters (WAVLI).
- Demonstrated fluency in American Sign Language (ie., Level 4 or higher on the ASL Proficiency Interview, as assessed by the Sign Language Institute of Canada).
- Understanding of the role of the interpreter within an educational team.
- Working knowledge of the district child abuse protocol and reporting procedures.
- Current CPI (Crisis, Prevention, and Intervention) certification is an asset.
- Level 1 First Aid Certification is an asset.
- Computer literacy and experience with technological assists.
- Demonstrated willingness to participate in professional development opportunities as provided by the district.
- Proven ability to establish and maintain effective work relationships and working collaboratively in a team environment.
- Working knowledge of reading and writing software programs (Microsoft 365).
- Ability to effectively interact and establish positive rapport with students.
- Ability to communicate effectively using tact, discretion, and diplomacy, while maintaining confidentiality in all matters.
- Completion of a two-year post-secondary program in American Sign Language Interpretation.
- Demonstrated fluency in American Sign Language (ie., Level 4 or higher on the ASL Proficiency Interview, as assessed by the Sign Language Institute of Canada).
- Class 5 BC Driver's License.
- A clear Criminal Record Check to be updated every five years.

Contribute to Our Success

The Campbell River School District proudly developed a strategic plan for 2024-2028 that prioritized the following:

- Honour Indigenous World Views and Perspectives
- Student-Centred Learning Environments
- Evolving for Tomorrow

The following commitments are essential to all positions within the Campbell River School District:

- Commitment and adherence to workplace policies, procedures & practices.
- Commitment to standards of conduct, including behaving in a manner that is: respectful, professional, team-oriented, collegial, collaborative, ethical, honest, and trustworthy.

- Commitment to understand and implement the Truth and Reconciliation Calls to Action and the Declaration on the Rights of Indigenous Peoples Act.

Employment Equity

We value diversity of people to best represent the students and communities we serve as an equitable and inclusive employer. We welcome applications from all backgrounds, demographics and life experiences.

School District 72 is also committed to creating and maintaining an accessible work environment for all members of its workforce. Within this hiring process we will make efforts to create an accessible process for all applicants (including but not limited to people with disabilities). Confidential accommodation is available on request.

How to Apply

Submit your application through the JobConnect portal. Please ensure to submit a resume and cover letter with your application.

We thank all applicants for their interest and advise that only those candidates selected for an interview will be contacted.

In accordance with Article 16.01 (a), "the applicant with the greatest seniority and having the required qualifications, skills and ability to perform the job applied for shall be awarded the position."

The district reserves the right to employ methods of assessment to assess qualifications, skills and ability. Assessment of qualifications, skills and ability may include, but not limited to, hours of experience, proof of certification, testing, interviewing, probationary periods and so on.