



School District 72 operates throughout a large geographic area. Campbell River and Quadra Island schools and our school board office are located on the traditional territory of the Liḡwítḡaḡw people. School District 72 also encompasses the traditional territory of the Klahoose (Cortes), K'ómoks (Sayward), and ḡwemaḡku (Bute Inlet) First Nations.

SUPPORT STAFF

Position:	Childcare Provider (Casual)
Posting Number:	SY2526-CP-017
Term of Employment:	Ongoing
Hours/Day/FTE	On-Call, As Required
Wage/Salary:	\$27.03/Hour
Deadline to Apply:	4:00pm, April 20, 2026

Join Our Team

School District 72 is looking for **Casual Childcare Provider** to join our team of professionals who strive to bring the district's childcare philosophy to life.

School District 72 (Campbell River) is located on the east coast of central Vancouver Island, extending north to Sayward and south to Oyster River. The district also includes the outer islands of Read, Cortes, and Quadra. The district out-of-school care program has 144 childcare spaces between six locations. We provide childcare for children in kindergarten and up to grade five.

The district respects and values the relationships with all First Nations, Métis, and Inuit peoples who reside in these territories. It is with respectful consideration that the programs and services provided to students and staff acknowledge their histories, cultural contributions, and contemporary concerns.

About the Role

The Childcare Provider reports to the District Principal of Early Years and Childcare. The role of Childcare Provider is to work in collaboration with the childcare team and provide general care, supervision and assistance to children registered in SD72's before and after school program for school-aged children.

Casual Childcare Providers are employed on an on-call basis when Childcare Providers are absent due to illness or other reasons, while school is in session. Casual Childcare Providers may be called out to any worksite, Monday to Friday, as needed.

- Implement age-appropriate activities for before and after school care in accordance with daily schedules and program objectives.
- Guide and assist children in daily activities while fostering and encouraging positive social interactions among children.
- Establish positive working relationships with staff, community partners, families, and children.
- Maintain appropriate records of attendance, all daily plans and activities.
- Ensure all accidents/incidents are recorded and reported in a timely manner to the District Principal of Early Years and Childcare and the licensing officer.
- Ensure confidentiality of privileged information.
- Adhere to policies and procedures, including safety requirements and emergency preparedness.

- Ensure positive social interactions to ensure a safe and fun program by following the behaviour guidance policy outlined in the childcare manual.
- May prepare or facilitate snack time for the children.
- Assist in general housekeeping requirements.
- Understand and act in accordance with relevant policies and procedures from the School District, Ministry of Education and Childcare, Child Care Licensing Regulation, and WorkSafeBC.
- Performs other duties as assigned.

Bring your Expertise

- Grade 12 diploma plus completion of Responsible Adult Course, or the completion of a course, or a combination of courses, of at least 20 hours duration in child development, guidance, health and safety, or nutrition.
- Must be at least 19 years of age in accordance with the Community Care and Assisted Living Act, Child Care Licensing Regulations.
- A valid Emergency First Aid–Community Care certificate
- A minimum of 1 year of recent experience working with youth and children or an equivalent combination of training and experience working with children or youth.
- Demonstrated evidence of strong communication skills (verbal, written and electronic formats) using tact, discretion, and diplomacy, while maintaining confidentiality in matters related to the school district.
- Ability to work collaboratively as part of a team with colleagues, parents, and children.
- Strong problem-solving and organizational skills with the ability to work with minimal supervision.
- Ability to be flexible and adaptable.
- Demonstrated willingness to participate in professional development as provided by the district.

Contribute to Our Success

The Campbell River School District proudly developed a strategic plan for 2024-2028 that prioritized the following:

- Honour Indigenous World Views and Perspectives
- Student-Centred Learning Environments
- Evolving for Tomorrow

The following commitments are essential to all positions within the Campbell River School District:

- Commitment and adherence to workplace policies, procedures & practices.
- Commitment to standards of conduct, including behaving in a manner that is: respectful, professional, team-oriented, collegial, collaborative, ethical, honest, and trustworthy.
- Commitment to understand and implement the Truth and Reconciliation Calls to Action and the Declaration on the Rights of Indigenous Peoples Act.

Join Our Community

Campbell River is a scenic, oceanfront community framed by extensive waterfront, west coast forests and snow-capped mountains. The area is renowned for its natural beauty and recreational opportunities such as skiing, kayaking, fishing, mountain biking, hiking, golf, and endless opportunities to experience nature. The moderate climate allows residents to participate in numerous outdoor activities on a year-round basis.

Experience the Benefits of SD72

- Professional development and growth opportunities.
- The opportunity to grow your career in a small district.
- Progressive leadership team.
- Positive collegial culture with a great sense of community.

Employees are eligible for extended health and dental benefits, life insurance, and participation in a pension program as outlined in the Canadian Union of Public Employees (CUPE), Local 723 along with competitive vacation and sick day entitlements.

Employment Equity

We value diversity of people to best represent the students and communities we serve as an equitable and inclusive employer. We welcome applications from all backgrounds, demographics and life experiences.

School District 72 is also committed to creating and maintaining an accessible work environment for all members of its workforce. Within this hiring process we will make efforts to create an accessible process for all applicants (including but not limited to people with disabilities). Confidential accommodation is available on request.

How to Apply

Please submit applications through the School District 72 Job Connect Portal. We thank all applicants for their interest and advise that only those candidates selected for an interview will be contacted. The successful candidate will be required to complete a criminal record check.

Please ensure your application includes a cover letter stating the posting number, an updated resume and references, including most recent supervisor(s).

In accordance with Article 16.01 (a), "the applicant with the greatest seniority and having the required qualifications, skills and ability to perform the job applied for shall be awarded the position."

The district reserves the right to employ methods of assessment to assess qualifications, skills and ability. Assessment of qualifications, skills and ability may include, but not limited to, hours of experience, proof of certification, testing, interviewing, probationary periods and so on.