

School District 72 operates throughout a large geographic area. Campbell River and Quadra Island schools and our school board office are located on the traditional territory of the Liğwiłdaxw people. School District 72 also encompasses the traditional territory of the Klahoose (Cortes), K'ómoks (Sayward), and xwɛmałkwu (Bute Inlet) First Nations.

SUPPORT STAFF

Position: Strong Start District Facilitator

Posting Number: 25-STR-001
Term of Employment: Permanent
Hours: 10 Hours/Week
Wage/Salary: \$31.05/Hour
Deadline to Apply: Open Until Filled

Join Our Team

School District 72 is looking for a **Strong Start District Facilitator** to join our team of professionals at **Quadra Elementary School** who strive to bring the district's learning beliefs to life.

School District 72 (Campbell River) is located on the east coast of central Vancouver Island, extending north to Sayward and south to Oyster River. The district also includes the outer islands of Read, Cortes, and Quadra. The district serves over 5,600 students in 18 schools with a diverse range of programs that are progressive and responsive to the educational needs and interests of students.

The district respects and values the relationships with all First Nations, Métis, and Inuit peoples who reside in these territories. It is with respectful consideration that the programs and services provided to students and staff acknowledge their histories, cultural contributions, and contemporary concerns.

About the Role

Reporting to the District Principal, Childcare and Early Learning, the Strong Start District Facilitator is responsible for creating and facilitating a program environment where parents and caregivers participate alongside their children in an interactive, play based setting.

Program Management:

- Ensure that the programs and activities are developed and maintained in response to the Strong Start BC guidelines.
- Create a family-friendly environment that provides safety and security for children and their caregivers.
- Maintain detailed daily program statistics.
- Record monthly and quarterly statistics for the District and Ministry of Education.
- Produce reports and work plans in cooperation with the District as required.
- Attend, as required, meetings that pertain to Strong Start District Facilitator
- Work closely with and understand the requirements of the school personnel and District and Ministry policy and procedures.
- Develop and maintain positive working relationships with community partners.

- Promote the Strong Start program as required.
- Promote awareness of quality early learning and care.
- Supervise expenditures within the existing budget allowance.
- Make budget recommendations

Service Delivery:

- Lead early learning activities, including stories, music and art, to help children grow linguistically, physically, socially, emotionally.
- Facilitate the learning of pre-school age children, starting where they are, and interpret trends in the field of early childhood education and care.
- Plan and facilitate the delivery of the daily program.
- Set up and take down daily program materials and equipment.
- Provide opportunities for parents/caregivers to observe and practice effective strategies that support early learning.
- Provide current early learning and care information to parents and the community.
- Help parents and caregivers to reflect on their child's learning and development.
- Encourage parent involvement and participation in the program.
- Promote, support and facilitate parent/caregiver-child relationships.
- Respond to parent, family and community requests for information and resources.
- Make referrals to community services as needed.
- Maintain confidentiality in all matters relating to children and parents except where the law requires disclosure.
- Meet with parents as needed on an outreach basis.
- Respect parental and cultural values, goals, and expectations.

Bring your Expertise

- A certificate or diploma in early childhood education.
- Two years of experience in early childhood education programs, working with children and families.
- A Community Care Facilities Branch B.C. License to Practice.
- Previous experience as a Strong Start District Facilitator.
- Currency with early learning and childcare issues.
- A valid Child Safe First Aid Certificate.
- A clear Criminal Record Review, completed prior to hiring.
- Three years' experience in creating, planning, implementing and budgeting for a parent participation early learning program.
- Strong verbal and written communication skills and interpersonal skills, and the ability to plan and implement special events, workshops, meetings and information sessions.
- Strong organizational and planning skills.
- An understanding of and a commitment to quality early learning.
- Credibility with and an ability to work effectively and proactively establish positive working
 relationships with a variety of parents, children, volunteers, professionals, community agencies
 and partners and community members.
- Ability to work proactively and in a self-directed manner to foster an atmosphere of trust and respect, to promote awareness of early learning issues and to promote and market the Strong Start program as required.
- Knowledge of child development, family dynamics, community resources and supports, and early learning.
- A class 5 driver's license and access to reliable vehicle.
- Qualifications, skills, and abilities may change to meet Ministry requirements or the terms of the Strong Start contract.

Contribute to Our Success

The Campbell River School District proudly developed a strategic plan for 2024-2028 that prioritized the following:

- Honour Indigenous World Views and Perspectives
- Student-Centred Learning Environments
- Evolving for Tomorrow

The following commitments are essential to all positions within the Campbell River School District:

- Commitment and adherence to workplace policies, procedures & practices.
- Commitment to standards of conduct, including behaving in a manner that is: respectful, professional, team-oriented, collegial, collaborative, ethical, honest, and trustworthy.
- Commitment to understand and implement the Truth and Reconciliation Calls to Action and the Declaration on the Rights of Indigenous Peoples Act.

Join Our Community

Campbell River is a scenic, oceanfront community framed by extensive waterfront, west coast forests and snow-capped mountains. The area is renowned for its natural beauty and recreational opportunities such as skiing, kayaking, fishing, mountain biking, hiking, golf, and endless opportunities to experience nature. The moderate climate allows residents to participate in numerous outdoor activities on a year-round basis.

Experience the Benefits of SD72

- Professional development and growth opportunities.
- The opportunity to grow your career in a small district.
- Progressive leadership team.
- Positive collegial culture with a great sense of community.

Employees are eligible for extended health and dental benefits, life insurance, and participation in a pension program as outlined in the Canadian Union of Public Employees (CUPE), Local 723 along with competitive vacation and sick day entitlements.

Employment Equity

We value diversity of people to best represent the students and communities we serve as an equitable and inclusive employer. We welcome applications from all backgrounds, demographics and life experiences.

School District 72 is also committed to creating and maintaining an accessible work environment for all members of its workforce. Within this hiring process we will make efforts to create an accessible process for all applicants (including but not limited to people with disabilities). Confidential accommodation is available on request.

How to Apply

Please submit applications through the School District 72 Job Connect Portal. We thank all applicants for their interest and advise that only those candidates selected for an interview will be contacted. The successful candidate will be required to complete a criminal record check.

Please ensure your application includes a cover letter stating the posting number, an updated resume and references, including most recent supervisor(s).