

# Complex Development Key Worker Part-Time

Port Hardy and North Island  
Port Hardy

Monday October 26, 2026

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\$26 - \$30/ hour (\$28.00/hour)

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**Company:** North Island Crisis & Counselling Centre

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**Website:** <https://www.nicccs.org/>

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**Industry:** Social Services

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**Remote/Camp Based Job:** No

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**How to apply:**

Applications to: Nicki Ranger, Executive Director North Island Crisis and Counselling Centre Society Email (preferred): [nickir@nicccs.org](mailto:nickir@nicccs.org) 7095 Beverley Parnham Way; Box 2446, Port Hardy, BC V0N 2P0 (250) 949-8333

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**Expiry Date:**

Monday, November 09, 2026

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**Details:**

Summary Reporting to the Youth Services Program Coordinator, the Complex Development KeyWorker is responsible for providing education, information, and support to families of children and youth with FASD, probable FASD, and with similar neurological conditions. Working within a family-centred model to support families in a way that incorporates their needs, perspectives, preferences and expertise. This includes mentoring families, assisting them to select and access services and acting as a community resource on Complex development for families. The Keyworker will collaborate with a variety of individuals, including diagnostic and assessment teams, school, and other agencies. This is a permanent position for 30 hours a week joining a skilled and dynamic team! Terms of Employment 30 hours per week. Salary – Range: \$28.00/hour Qualifies for our comprehensive employee benefit package after 3 months. Drivers License, reliable vehicle, Client transportation will be required. Clean criminal record check; First Aid and Crisis Prevention Intervention training will be required, and can be provided. Work may be conducted outside normal office hours, including evenings and weekends, and could involve travel to outlying, remote communities in the Mount Waddington Regional District and Central Coast.

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**Qualifications & Experience:**

Preferred Qualifications Undergraduate degree/diploma in health or human services (social work, nursing, psychology, child and youth care) or other appropriate combinations of education and experience will be considered.

Skills/Abilities/Knowledge •Communicates clearly both orally and in writing, using good interpersonal skills •Well-developed time, planning and organizational abilities •Demonstrates excellent knowledge of complex developments FASD, ASD etc •Ability to work as a part of a team •Understanding of trauma informed practice and is culturally sensitive •Warm, caring and flexible •Demonstrates appropriate boundaries

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