



Education Assistant (Signing) Part-Time

Campbell River Region
Campbell River

Tuesday September 29, 2026

\$31 - \$40/ hour (\$31.05/hour)

Company: SD72

Website: <https://www.sd72.bc.ca/careers>

Industry: Education

How to apply:

Apply Directly at <https://cimsconnect.sd72.bc.ca/jobconnect/joblist.aspx> through the online portal

Attachment: [SY2627-EA-029 EA \(Signing\) - Ocean Grove.pdf](#)

Expiry Date:

Tuesday, October 13, 2026

Details:

About the Role Education Assistant (Signing) support students who are deaf and hard of hearing (DHH) who need signing and meet the nature and scope of work, specific responsibilities, and qualifications of a Generalist Education Assistant. The Education Assistant (Signing) follows the guidance and leadership of the Teacher of the Deaf and Hard of Hearing, Learning Support Teacher and the Classroom Teacher in maintaining familiarization with instructional vocabulary and concepts in preparation for classroom instruction. It is collaborative work, in inclusive settings, to support students to meet the goals identified in their Individualized Education Plans (IEP). ·Facilitating communication and academic access for students who are deaf/hard of hearing (including using remote mic systems, and other assistive technology, when necessary). ·Provides sign language support for students who are deaf and hard of hearing, classmates and educational staff. ·Provides tutorial assistance to deaf and hard of hearing students when required and to other students when available. ·Carries out personal and health care routines as directed by a teacher. ·Participates in student observation, data collection and the implementation of the individual education plan, as directed by a teacher.

Qualifications & Experience:

Qualifications ·Two-year post-secondary diploma in Educational Assistant training (or relevant discipline) or an Education Assistant certificate combined with 1 year of related experience. ·Demonstrated proficiency in American Sign Language, i.e., Minimum Level 2 on the ASL Proficiency Interview, as assessed by the Sign

Language Institute of Canada. ·Knowledge of deaf culture and community resources. ·Experience working and/or interacting with people who are deaf or hard of hearing. ·Understanding of the language implications in the education of students who are deaf and hard of hearing. ·Ability to adjust the signing, education and communication levels required, in accordance with student's needs. ·Demonstrated ability and knowledge of strategies to work successfully with students who are deaf and hard of hearing. ·Working knowledge of the district child abuse protocol and reporting procedures. ·Current CPI (Crisis, Prevention, and Intervention) or low arousal certification. ·Level 1 First Aid Certification is an asset. ·Computer literacy and experience with technological assists. ·Demonstrated willingness to participate in professional development opportunities as provided by the district. ·Ability to provide educational support in academic subjects as per school level (i.e. elementary, middle and secondary). ·Proven ability to establish and maintain effective work relationships and working collaboratively in a team environment. ·Working knowledge of reading and writing software programs (Microsoft 365). ·Ability to determine, judge and select appropriate course of action within the limits of established methods and procedures. ·Ability to effectively interact and establish positive rapport with students. ·Ability to communicate effectively using tact, discretion, and diplomacy, while maintaining confidentiality in all matters related to the school district. ·Ability to be flexible and adaptable. ·Sufficient physical capabilities, stamina, and coordination to perform the duties of the position to the required standard.
