



Education Assistant (Complex Medical) Part-Time

Campbell River Region
Campbell River

Tuesday September 29, 2026

\$31 - \$40/ hour (\$32.14/hour)

Company: SD72

Website: <https://www.sd72.bc.ca/careers>

Industry: Education

How to apply:

apply at <https://cimsconnect.sd72.bc.ca/jobconnect/ApplicantSignonE.aspx> via the online portal

Attachment: [SY2627-EA-028 - EA Complex Medical Carihi.pdf](#)

Expiry Date:

Tuesday, October 13, 2026

Details:

About the Role Education Assistants work under the direction of the Principal/Vice Principal and are supported by the Department of Inclusive Education and classroom teachers. Education Assistants in a Complex Medical role meet the nature and scope of work, specific responsibilities, and qualifications of a Generalist Educational Assistant. Complex medical needs are defined as a condition that makes a student completely dependent on others for meeting all major daily living needs (always requiring assistance for feeding, dressing, toileting, mobility, and personal hygiene), and without such care, attendance at school would not be possible. ·Supports learning interventions for students with significant medical needs. ·Collaborates where necessary with a transdisciplinary team of professional and paraprofessionals in support of learning plans for student needs. ·Works with students to provide personal care needs (hygiene, toileting, feeding). ·Supports mobility, which may include lifts and assisted transfers. ·Carries out the recommendations of Occupational Therapists and Physiotherapists as part of student's school program. ·Uses recommended augmentative and alternative communication (AAC) methods as is overseen by the District Speech and Language Pathologist. ·Carry out duties consistent with the health and safety standards (i.e., wearing gloves). ·Ensuring a safe learning environment for all students by avoiding triggers that may escalate special needs student's inappropriate behaviours and implementing recognized behaviour management techniques. ·Providing positive

behaviour support and utilizing communication skills to diffuse escalated behaviours (e.g. defiance, emotional outbursts, disengagements, etc.), reporting any extreme or unusual incidents to the supervisor. ·Providing academic support by working with special needs students one-on-one and/or in small groups, reinforcing the concepts of the lesson at hand. ·Participating in IEP meetings with teachers, parents, and other parties such as Psychologists and/or Therapists upon request. Contribute to Our Success The Campbell River School District proudly developed a strategic plan for 2024-2028 that prioritized the following: ·Honour Indigenous World Views and Perspectives ·Student-Centred Learning Environments ·Evolving for Tomorrow The following commitments are essential to all positions within the Campbell River School District: ·Commitment and adherence to workplace policies, procedures & practices. ·Commitment to standards of conduct, including behaving in a manner that is: respectful, professional, team-oriented, collegial, collaborative, ethical, honest, and trustworthy. ·Commitment to understand and implement the Truth and Reconciliation Calls to Action and the Declaration on the Rights of Indigenous Peoples Act.

Qualifications & Experience:

Qualifications ·Two-year post-secondary diploma in Educational Assistant training (or relevant discipline) or an Education Assistant certificate combined with 1 year of related experience. ·Two years' experience working with children with special educational needs. ·Depending on medical circumstances, the employee may need to develop a level of proficiency and competency through Nursing Support Services (tube feeding, medication administration) before working independently with the student. ·Working knowledge of the district child abuse protocol and reporting procedures. ·Current CPI (Crisis, Prevention, and Intervention) or low arousal certification. ·Level 1 First Aid Certification is an asset. ·Computer literacy and experience with technological assists. ·Demonstrated willingness to participate in professional development opportunities as provided by the district. ·Ability to provide educational support in academic subjects as per school level (i.e. elementary, middle and secondary). ·Proven ability to establish and maintain effective work relationships and working collaboratively in a team environment. ·Working knowledge of reading and writing software programs (Microsoft 365). ·Ability to determine, judge and select appropriate course of action within the limits of established methods and procedures. ·Ability to effectively interact and

establish positive rapport with students. ·Ability to communicate effectively using tact, discretion, and diplomacy, while maintaining confidentiality in all matters related to the school district. ·Ability to be flexible and adaptable. ·Sufficient physical capabilities, stamina, and coordination to perform the duties of the position to the required standard.
