



Casual Responsible Adult (Indigenous Education) Casual

Campbell River Region
Campbell River

Friday April 24, 2026

\$26 - \$30/ hour (\$27.03/Hour)

Company: SD72

Industry: Education

How to apply:

Please submit applications through the School District 72 Job Connect Portal. We thank all applicants for their interest and advise that only those candidates selected for an interview will be contacted. The successful candidate will be required to complete a criminal record check.

Attachment: [SY2526-RA-004 Casual RA Posting.pdf](#)

Expiry Date:

Friday, May 08, 2026

Details:

Join Our Team School District 72 is looking for a Casual Responsible Adult (Indigenous Education) to join our team of professionals who strive to bring the district's learning beliefs to life. School District 72 (Campbell River) is located on the east coast of central Vancouver Island, extending north to Sayward and south to Oyster River. The district also includes the outer islands of Read, Cortes, and Quadra. The district serves over 5,600 students in 18 schools with a diverse range of programs that are progressive and responsive to the educational needs and interests of students. The district respects and values the relationships with all First Nations, Métis, and Inuit peoples who reside in these territories. It is with respectful consideration that the programs and services provided to students and staff acknowledge their histories, cultural contributions, and contemporary concerns. About the Role: The Responsible Adult (RA) (Indigenous Education) reports to the school administrator and the Director of Indigenous Education. The role of RA is to provide in-class, one to one, or small group academic support to enhance Indigenous student achievement and build self-confidence. Specific Responsibilities: ·Works with students who have self-identified as having Indigenous ancestry. ·Assists teachers with the delivery of programs and services to support Indigenous student learning in and out of the classroom. Support may include academic assistance, cultural, social emotional skills, and minor positive-behavior support. ·Support learning, skill development, and social emotional activities in worksite and community-based settings, including field trips. ·Assists

Indigenous students and their teachers to facilitate student success. Works cooperatively with other employees such as Indigenous Education Success Teachers, Learning Support Teachers, Child and Youth Worker (Indigenous Education). Acts as a positive role model and bridges cultural differences. ·Assists teachers in the delivery of trauma-informed classroom learning experiences with awareness of historical impacts, colonization, intergenerational trauma and systemic barriers for learners and their families. ·Maintains healthy and safe work practices in accordance with the School District Guidelines. ·Protects and respects the confidentiality of student information. ·Participates in staff meetings as requested. ·Performs other duties as assigned by the principal or designate

Experience the Benefits of SD72 ·Professional development and growth opportunities. ·The opportunity to grow your career in a small district. ·Progressive leadership team. ·Positive collegial culture with a great sense of community. Employees are eligible for extended health and dental benefits, life insurance, and participation in a pension program as outlined in the Canadian Union of Public Employees (CUPE), Local 723 along with competitive vacation and sick day entitlements.

Qualifications & Experience:

Bring your Expertise: ·Grade 12 diploma plus completion of Responsible Adult Course, or the completion of a course, or a combination of courses, of at least 20 hours duration in child development, guidance, health and safety, or nutrition. ·A valid Level 1 First Aid Certificate is an asset. ·A minimum of 1 year of recent experience working with youth and children or an equivalent combination of training and experience working with children or youth. ·Demonstrated evidence of strong communication skills (verbal, written and electronic formats) using tact, discretion, and diplomacy, while maintaining confidentiality in matters related to the school district. ·Ability to work collaboratively as part of a team with colleagues, parents, and children. ·Ability to use judgement to select appropriate courses of action within the limits of established methods and procedures. ·Ability to effectively interact and establish positive rapport with students. ·Strong problem-solving and organizational skills with the ability to work with minimal supervision. ·Ability to work proactively and in a self-directed manner to foster an atmosphere of trust and respect for and from students. ·Working knowledge of the district child abuse protocol and reporting procedures. ·Ability to be flexible and

adaptable. ·Demonstrated willingness to participate in professional development as provided by the district. ·Computer literacy with the willingness to learn technology assists or working knowledge of reading and writing software programs (Microsoft 365).
