



Family Support After School Program Part-Time

Port Hardy and North Island
Port Hardy

Tuesday March 31, 2026

\$26 - \$30/ hour (\$26.08)

Company: North Island Crisis & Counselling Centre

Website: <https://nicccs.org>

Industry: Social Services

Remote/Camp Based Job: No

How to apply:

Applications to: (Labelled - Family Support Resume) Nicki Ranger, Executive Director North Island Crisis and Counselling Centre Society Email (preferred): reception@nicccs.org 7095 Beverley Parnham Way, Port Hardy, BC V0N 2P0 | (250) 949-8333

Expiry Date:

Tuesday, April 14, 2026

Details:

The successful applicant must be reliable and flexible and be available to work varying hours during summer and regular afterschool program hours 3-6 Monday to Thursday during the school year. The Family Support Program is an afterschool and summer program for children and youth with special support needs. You will be providing direct care for children and youth, 5 to 19 years of age in a caring, fun and responsive centre based environment. You will be working under the direction of the program coordinator. Within a family-centred practice model you will work in collaboration with other staff and families to encourage the child/youth's development within the context of inclusion with their daily routines and available resources. Terms of Employment: •12 scheduled hours per week. •Summer Hours may differ for summer camp sessions •Available to work between the hours of 9 am to 3pm in the summer for 4 weeks. •Available to work 3pm to 6 pm during the school year •Drivers License, reliable vehicle, willingness to transport clients •Clean criminal record check Hiring Bonus will be offered.

Qualifications & Experience:

Preferred Qualifications •Experience working with families, children and youth. •Certification as an EA, Human Services Certificate is preferred. •Must be flexible, reliable and willing to work in multiple locations/programs. •Willing to be creative

and have fun! Skills/Abilities/Knowledge •Ability to use imagination, play and create with children/youth with a belief in inclusion for all •Communicates clearly both orally and in writing, using good interpersonal skills •Well-developed time, planning and organizational abilities •Demonstrates knowledge of child/youth development •Understanding of positive child/youth guidance •Ability to work as a part of an excellent team •Understanding of family centered practice •Warm, caring and flexible
