



Early Childhood Educator Full-Time

Port Hardy and North Island
Port Hardy

Monday February 2, 2026

\$26 - \$30/ hour (\$28 - \$33)

Company: Gwa'sala-'Nakwaxda'xw Nations

Industry: Education

Remote/Camp Based Job: No

How to apply:

This position is open until filled. Only those short-listed will be contacted. Please e-mail applications, including a cover letter stating your interest, a current resume listing experience, qualifications and a minimum of two references, as well as a copy of your certification to: Reed Allen - Daycare Manager Gwa'sala-'Nakwaxda'xw Daycare Box 1154, Port Hardy, B.C., V0N 2P0 Tel: (250) 949-9838 E-mail: daycaremanager@gwanaknations.ca

Attachment: [ECE Posting-July_25-1.pdf](#)

Expiry Date:

Monday, February 16, 2026

Details:

There is a full-time Early Childhood Educator (ECE) position offered at the Gwa'sala-'Nakwaxda'xw Daycare and Gila'ga Ganganam Aboriginal Head Start starting immediately. The Gwa'sala-'Nakwaxda'xw Daycare and Gila'ga Ganganam Aboriginal Head Start is a licensed daycare centre located on the Tsulquate Reserve in Port Hardy, British Columbia. The daycare primarily serves Gwa'sala-'Nakwaxda'xw band membership with a focus on following the components of Aboriginal Head Start program for children up to 4 years old. Salary and Benefits • \$28.00 - \$33.00/hour (commensurate with qualifications and experience) • Extended health plan and pension plan available after a three-month probationary period

Qualifications & Experience:

Qualifications and Education: • Early Childhood Education certification with license to practice • Current First Aid Certificate • Updated Criminal Record Check
Experience and Skills: • Experience working in a daycare, pre-school or a Head Start program, preference will be given to those with Head Start work experience • Knowledge of daycare operations and some reporting requirements • Planning and implementing culturally and developmentally appropriate activities • Develop and implement child-care programs that support and promote the physical, cognitive,

emotional, social, and imaginative development of children • Lead and guide activities and provide opportunities for children to express creativity through art, dramatic play, music, sensory activities and physical movement • Provide guidance and sensitivity towards children with diverse needs, including toileting and challenging behaviours • Respect individual family needs, choices, and confidentiality while communicating with parents, guardians or other staff members • Assess the abilities, interests and needs of children and use this knowledge to adapt programming and the environment for greater success • Work collaboratively with coworkers, parents and community supports • Maintain an environment that protects the health, security and well-being of children
