



"Bringing Learning to Life!"

2018 *CUPE* *Posting #6*

January 12, 2018

TO: CUPE LOCAL 401

Employees are hereby advised that the following **TEMPORARY** position is available. Applications should be received no later than **12:00 p.m. on Monday, January 22, 2018.**

FIRST NATIONS LANGUAGE / CULTURAL WORKER

Pay Rate : \$25.01 per hour
Location : **Alert Bay Elementary School**
Hours of Work : 16 hours per week, while school is in session until return of incumbent.
Start Date : ASAP
Reporting To : Ms. Jen Turner, Principal, Alert Bay Elementary School

MAJOR DUTIES AND QUALIFICATIONS – see attached

Aboriginal ancestry is a required qualification for any position supported through targeted Aboriginal funding.

Please direct all applications to: Mr. John Martin, Secretary-Treasurer
School District No. 85
(Vancouver Island North)
P.O. Box 90
Port Hardy, B.C. VON 2P0

cc: CUPE Payroll
CUPE Local 401
All Schools
Port McNeill Maintenance
Transportation
School District Administration Office
VINTA

PLEASE POST

**SCHOOL DISTRICT NO. 85
(Vancouver Island North)**

CLASSIFICATION DESCRIPTION

FIRST NATIONS LANGUAGE/CULTURAL WORKER

DEPARTMENT: School

JOB SCOPE

Reports to the school principal.

Works with classroom teachers to provide students with the opportunity to develop greater understanding and appreciation of Kwakwaka'wakw and the history, culture, traditions and contemporary issues of Kwakwaka'wakw.

Performs duties of a confidential nature.

MAJOR DUTIES AND RESPONSIBILITIES

Promotes understanding and appreciation of the history, culture, traditions and contemporary issues of the local First Nations.

Promotes the use of basic Kwakwaka'wakw in the school.

Develops, prepares and presents appropriate materials with the co-operation of teachers.

Co-ordinates resource people for cultural presentations from the First Nations community (i.e. elders, artists and other role models).

Performs other duties necessarily incidental to those assigned above.

QUALIFICATIONS AND EXPERIENCE

At least five (5) years training/experience working with Kwakwaka'wakw, First Nations dances, songs, art, history and contemporary issues.

Fluency in Kwakwaka'wakw preferred.

Ability to maintain good working relationships and communicate effectively with First Nations communities school staff and students.

Good interpersonal and communication skills.

Secondary school graduation preferred.

Previous related experience working with First Nations students.

Revised Jun. 2001
Reviewed Nov. 2004
Reviewed Apr. 2008
Reviewed Apr. 2011
Revised Jun. 2015